

# Academic Policy Council Minutes

November 12, 2014

Building 120 Conference Room

3:00 p.m.

## Attendees

Hans van Oostrom, Renée Goodrich, Sue Alvers, and Angel Kwolek-Folland

## Call to Order

Renée Goodrich, Chair, called the meeting to order at 3:03 p.m. and the October minutes were approved with minor revisions.

## Old Business

- Online course/faculty evaluations – Next Steps
  - The council reviewed the evaluations website: <http://evaluations.ufl.edu> that Bernard Mair forwarded before the meeting, specifically the response rates and charts. The website displayed all university levels combined broken down by colleges.
  - What about General Education data? Renée will ask Bernard if there is a way he can provide data from all levels and across colleges.
  - Questions were asked if there are published best practices on how to encourage students to evaluate courses.
  - The Council also reviewed a [slide show](#) that encourages students to fill out the online course evaluations. This is located on the evaluations website. Members liked the graphics, but thought the information could be improved. A suggestion was made to ask the five student senators what their opinion is about the slide show.
  - What are the core questions on the evaluations that the state requires?
- Role of faculty governance in UF Online – Next Steps
  - It was noted that the online courses that are not part of UFOnline did not have course evaluations. The council thought that this needs to be addressed if that's the case.
  - Questions arose whether UFOnline has course evaluations. What about hybrid courses?
  - Andy McCollough will be invited to a future meeting to discuss the new UFOnline Advisory Committee and role it will play with online degrees.

## New Business

- Teaching and global issues
  - After the SACS visit and QEP discussion, do we need to continue incorporating internationalization in our curriculum? We should have a plan/recommendation.
- Doctoral student post-graduation employment
  - Is this part of APC Concerns? If so, request for discussion on best practices
    - Many colleges are having a hard time tracking down doctoral students after graduation. Concerns were raised about the survey that is used for this purpose. Not only does the survey ask about employment, but it also requests salary information. Many graduated students do not want to provide that information.
    - Paul Mueller mentioned that he uses LinkedIn to track his graduated students.
    - The Business School must report employment information on graduated students as part of their accreditation requirements.

- It was mentioned that post graduate survey might be patterned after the undergraduate survey.
- The council decided that this item is not under the APC charge.

The December meeting will return to McCarty D 1031B. The council adjourned the meeting at 4:40 p.m.